Paul A. C. Sproll

EDUCATION

Ohio State University_ columbus, on *Ph.D., Art Education*_1990

Ohio State University_columbus, OH MA, Art Education_1988

Open University_ MILTON KEYNES, ENGLAND *BA_*1988_Focus of Study: History of Art, Architecture and Design 1848-present.

Bath Academy of Art_ CORSHAM, ENGLAND

Certificate in Education, University of Bistol,
Institute of Education (1966)

Major: Painting and Printmaking; Distinction:
Theory and Practice of Education

CURRENT TEACHING POSITION

Professor & Head, 1990-Present Department of Teaching + Learning in Art + Design

COURSES TAUGHT

- _ Curriculum Mapping for Visual Arts Learning
- _ Design Education K-12
- _ Student Teaching in Secondary School
- _ Degree Project
- _ Research Topics in Art & Design Education
- _ Professional Practice
- _Thesis Research

RESEARCH INTERESTS

- _ K-12 Visual Arts Learning
- $_$ Design Education & Design Thinking
- _ Urban Education Reform
- _Teens and Out-of-School Learning
- _ Collegiate Teaching

PROFESSIONAL PRACTICE

PRESENTATIONS

Youth and Community Development: How the Arts Serve Economically Impoverished Communities_SUNY NEW PALTZ 2010 RISD | Project Open Door: Teens' Out-of-School Lives in the Visual Arts

National Art Education Association Convention_BALTIMORE 2010 Re-Calibrating the Range of Art Education: Collegiate Teaching and Learning in Art and Design

National Art Education Association Convention_BALTIMORE 2010 Digital Technologies and New Directions in the Teacher Preparation Landscape

Bowling Green State University_2008

A Case for Design Education in K-12 Art Education,

__PUBLICATIONS

Sproll, P, (2006). The Arts at the Center: Reform at Hope High School. *School Arts*, 106(2), 46-47.

Sproll, P., & Friese, N. (2005). Developing a Reflective Teaching Practice. *CAA News*, 30(5), 10-11.

Sproll, P. (2004). Musings of a Teacher: Lessons Learned. *The Teaching Exchange*, Brown University, 8 (1), 1-8.

CONSULTANCY & ADVISORY ROLES

Consultant, 2009-PRESENT

Qatar Museums Authority_DOHA, QATAR

National Quality Panelist, 2010

Dallas Arts Learning Initiative,

National Quality Panel_DALLAS, TEXAS

Lead Team Member, 2009-PRESENT

City of Providence & Providence School Department,

Mott Foundation "New Day for Learning"

GRANTS

\$30,000_National Endowment for the Arts to support Project Open Door RISD's High School Student Initiative_ 2008

\$240,000_SURDNA Foundation to support Project Open Door RISD's High School Student Initiative_ 2007

\$225,000_ SURDNA Foundation to support RISD's High School Student Initiative 2004