

The RISD Office of Multicultural Affairs Annual Report $\, '06-'07:$

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All photos in this publication are provided courtesy of The Office of Multicultural Affairs

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Phone: 401-277-4957 Fax: 401-277-4937 Email: diverse@risd.edu "If we are to achieve a richer culture, rich in contrasting values, we must recognize the whole gamut of human potentialities, and so weave a less arbitrary social fabric, one in which each diverse human gift will find a fitting place."

- Margaret Mead

"Do not follow the path. Go where there is no path to begin the trail."

Ashanti proverb

From The Director

These quotes elegantly capture the goals and the outcomes of OMA's '06-'07 academic year. The year was marked with opportunity and paved through persistence. This opportunity and persistence, however, was guided by our core effort to build bridges of community and communication within and across lines of socioeconomic class, gender, race, ethnicity, lifestyle, ability, and geography. These skills remain critical to responsible citizenry.

In 2006-7 we are delighted to have realized a greater impact on the college-at-large. Our intentions to develop stronger and more targeted programming, engage more students in cross-difference skill building, and cultivate new collaborations among students, staff, faculty, and alumni were implemented and well-received. Our hope is that the framework that we are implementing will be one that will continue to reward the RISD

community with immediate and long-term dividends for years to come.

Of particular note this year has been the realization of the Ewing Multicultural Center and its art gallery. In its first year of operation, the campus has embraced this institutional resource and educational facility as well as its dedication to community building and understanding. Users of the Center include organizations and clubs such as the Korean Student Association, RISD Christian Body, Respond Design, the Straight and Gay Alliance, and a variety of RISD committees; academic areas such as Ceramics, Foundation Studies, and Pre-College Studies; and visiting artists/ local organizations artists such as The Silk Road Project and First Works Prov. In addition, the Center's art gallery has brought rich investigations, ideas, and topics to campus that may not have been realized otherwise.

As OMA enters its 39th year, its dedication to supporting the College's educational charge remains fixed. We remain energized by the talented host of students, faculty, staff, and alumni who join us in this work. We continue to look to all of our colleagues for creative and sustainable partnerships that will enable us to be a most vibrant, inclusive, and equitable community--one which our graduating artists would be proud to model in their personal lives and professional journeys.

Respectfully,

Tony Johnson

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People from all backgrounds bring value to the art and human conversations held at RISD. The Office of Multicultural Affairs (OMA) assists the RISD community-at-large in shaping a culturally inclusive and supportive environment that enables all its members the opportunity to fully contribute to and benefit from the total RISD experience.

OMA coordinates enriching opportunities for cultural awareness, dialogue and interaction. The office services the needs of the total RISD community while providing specific support to RISD's artists of color, those from international backgrounds, and those dedicated to an inclusive community.

As a resource for RISD's minority populations, OMA advises students on social, cultural, and personal matters, financial aid issues, and academic procedures.

OMA works closely with faculty members, staff, and administrators to ensure every opportunity for minority populations to realize their academic goals and personal growth. OMA assists in student development and leadership through supporting and advising campus cultural groups on planning events, activities, and lectures, and similar community building programs.



"RISD is committed to a multiculturally and philosophically diverse environment that is respectful of all the members of its community: students, faculty, curators, and staff."

History

"The Third World Program is a concept that was initiated during the tumultuous 1960's as with most ethnic oriented programs across the country. The few third world students at RISD during that time saw the need to develop a viable program that would not only help finance the education of future third world students: of African, Asian, and South American ancestry, but provide the necessary counseling service, both academic and personal, that was also lacking. RISD has understood the need for such a program and has aided its development along with federal assitance."

-John Torres, Director of the Third World Program 1968-73

Narrative Sumary:

While currently named The Office of Multicultural Affairs, RISD's first department dedicated to assuring access, support, and otherwise assistance to minority students was established in 1968 as the Third World Program. While the office has adjusted its name over the years, its mission and contribution have remained firm.

Helping RISD achieve its goal of attracting and developing the most promising artists and designers has been the core of this office's work. Its specific historical charge of assisting students of color and international students has served to provide a more inclusive environment for these

educational and social experiences of the RISD commonwealth. Since the 1960's, five administrators have led the office with titles ranging from Dean to Coordinator to Director.

OMA is indebted to the dedication, commitment, and contributions of these administrators as they have championed, advocated for, and supported the needs of our various student populations. Their service helped guide the college toward realizing an inclusive and supportive environment where all can contribute to and benefit from the uniqueness of RISD.



RISD initiates the Third World Program with three positions: Dean (John Torres), Assistant Dean (Ann Souza) and Secretary. The program's mission focused on disadvataged students. Program responsibilities included: recruitment, admissions evaluations and admittance in conjunction with the Admissions Office, financial aid distribution, advising (on academic, personal, social, financial matters) and fundraising.

76-77

The Third World Program folds due to resignation of the program Dean.

77-779

The Minority Affairs Office is created as a one person office reporting to the Dean of Students. Dorothy Ford assumes this position as Secretary/ Assistant to the Associate Dean of Students.

79-19

The Minority Affairs Office expands responsibilities and reports to VP for Student Affairs.

The Minority Affairs Office becomes OMA and assumes responsibility for supporting and advising minority and international student populations including Immigration and Naturalization Service (INS) processing. Position title changes to Coordinator of Multicultural Affairs and reports to Director of Student Development and Counseing Services. Office housed in College Building.

Resulting from the 1999 RISD Diversity Committee Report, OMA is upgraded to a department housed in Carr House with position upgrade to Director. Mr. Deba Patniak becomes OMA's first Director.

OMA moves from Carr House to Ewing House.Catalyst Arts (an arts civic engagement program) formally joins RISD and operates out of OMA.

Tony Johnson becomes OMA's second Director.

RISD Multicultural Center established in Ewing House. OMA and the Office of International Programs assume oversightand management for Ewing Multicultural Center. 92

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Staff

Executive Staff

Tony Johnson

Tony Johnson is the Director of Multicultural Affairs at Rhode Island School of Design. In this role, he participates in constructing and implementing the college's efforts toward a multiculturally and philosophically diverse environment that is respectful of all its members; Tony works to ensure a college campus that is enriched through experiencing and understanding society through strategic use of the range of cultures the college represents and building strong bridges to Rhode Island's greater community.

Tony is a 1993 RISD sculpture alumnus. Prior to his current role, he held a variety of positions including co-founding an arts consultant business, conducting art design and professional development training for MetLife Insurance, and serving as RISD's first admissions officer dedicated to diversity enrollment. In addition to his work with art institutions, he is a board member of the Rhode Island Black Heritage Society, a juror on The Rhode Island Foundations' First Generation Scholarship Committee, a member of the Multicultural Affairs Think Tank through the New England Resource Center for Higher Education (UMass / Boston), and serves as V.P. of Public Relations for the Society Organized Against Racism in Higher Education, Inc. (SOAR, Inc).



Deborah Kanston

Deborah Kanston is the Administrative Assistant of Multicultural Affairs at Rhode Island School of Design. She is responsible for various office administration functions, supervision of student workers and the development and structure of the office for continued and greater impact. She assists the Director in the assessment and design of office programs, events, and activities and works to maintain and increase the office's presence on campus and throughout the Rhode Island community.

Deborah holds a degree in accounting/financial services management and graduated from Johnson & Wales University in 1998. She worked in NJ, where she is originally from, as a corporate accountant for a utility company and as a staff accountant at the corporate headquarters of Bed, Bath & Beyond.

Outside of her work here at RISD, she serves as the Providence Campus representative for the Johnson & Wales Alumni Council, she is a member and Past President of the graduate chapter of her sorority, Alpha Kappa Alpha, she is a member and Past Secretary of the Rhode Island Young Professionals (auxiliary of the Urban League of RI), and is a mentor for The Metropolitan Regional Career and Technical Center (The MET) Learning Through Internship program.





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Ana Michelle Aranguri Office Assistant
("10 FAV)

Ana Chavez ('08 Furn) Cultural Programmer: Diversity Awards Andary Dance Alumni Panel Discussion First Nation People's Heritage

Ashley Dindial ("07 Arch) Office Assistant

Maria Alejandra Garcia (*09 ID) Cultural Programmer: Hispanic Heritage

Paola Gonzalez ('08 Graph) Office Assistant and Cultural Programmer: Hispanic Heritage

Diego Iván Gutierrez ('09 Graph) Cultural Programmer: Hispanic Heritage Alumni Panel Discussion Diversity Awards

Jennifer King ('08 Illus) Cultural Programmer: Spirituality Black/African Diaspora Heritage

Black/African Diaspo Civil/Human Rights

Sami Nerenberg ('07 ID) Cultural Programmer: Civil/Human Rights Alumni Panel Discussion Hye Jung Park ('09 Furn) Gallery Coordinator

Andrea Rivera Hurtado ('09 ID) Office Assistant

Stephanie Rudig (10 FOUND) Cultural Programmer: LGBTQ Heritage

Lien Tong ('09 Furn) Gallery Coordinator

Jennifer Tran ('09 Furn) Cultural Programmer: First Nation People's Heritage Asian Heritage

Intern Staff

Raquel Perdomo MET High School, Providence, RI

1-Lien Tong 2-Ana Chavez 5-Diego Gutierrez 4-Paola Gonzalez 5-Ashley Dindial 6-Hye Jung Park 7-Tony Johnson 8-Jennifer King 9-Stephanie Rudig 10-Sami Nerenberg 11-Deborah Kanston

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Service & Outreach

Tony Johnson

"Unbought & Unbossed: 360 Degree Black Expression" Week

Civil & Human Rights Week

Disciplinary
Membe

Diversity Awards '08

Financial Aid Appeals

First Nation Peoples' Heritage Week

High School Student Initiative (Surdna)

Jack Kent Scholarship Selection

Liberal Arts

Office of International Programs

Orientation

Artist Ball

Spring Ball

All Campus Events

Society Organized Against Racism, Inc. (SOAR)*

"Mind, Body and Soul" Spirituality Week

"Come as you are, were, want to be" LGBTQ Heritage Week

Steve Mendelson Award

Watson Fellowship

Deborah Kanston

"Mind, Body and Soul" Spirituality Week

"Unbought & Unbossed: 360 Degree Black Expression" Week

Books for Africa Book Drive

Civil & Human Rights Week

Diversity Awards '08

Commencement

Artist Ball

Spring Ball

Orientation

Director of Public Safety

Steve Mendelson Award



Programming

During the 2006–2007 academic year, 1,495 individuals attended / participated in OMA educational and social programming. Below is a comprehensive listing of OMA programming.

(*) Denotes collaboratively produced program

Orientation — Sept. 9-12

Sept. 9 Move in Day: Check-in

OMA Freshman/Transfer Student Welcome Sept. 9

What's Diversity got to do with it?"

OMA Grad Student Welcome Sept. 11

"Campus Diversity: One on One" OMA Welcome BBQ – "Bienvenidos" Sept. 12

Sept. 12 Block Party Sign Up

Hispanic Heritage Week — Nov. 1 – 4

"Watch, Eat, and Sip" - Movie and Refreshments

Documentary and Discussion: "Granito de Arena" Nov. 2

Nov. 4 Student Art Opening

First Nation Peoples Week — Nov. 4 – 9

Nov. 4 Indoor Pow Wow

Storytelling with Words in the Wind

Indigenous Student Exhibition Opening

Healing Medicines of the Stone People Lecture

Nov. Movie & Discussion: "Smoke Signals"

Civil Rights Week — Jan. 12 – 20

Party 4 Peace

"These Grounds We Walk" Lecture

"Granito de Arena" Movie Screening

The Way Home" Movie Screening Preview *

Dr. Shakti Butler - Movie and Discussion *

Three Blind Rice

"Blood Diamond" Movie Screening Represent! Spoken Word Event

First Annual Alumni of Color Panel

Feb. 3 Alumni/Student Panel - "The Real World"

Japanese Tea Ceremony

Asian Cultural Festival *

Black Heritage Week — Mar. 11 – 22

Mar. 11 Black Maria play at The Black Repertory Theatre*

Mar. 12 Black Student Gallery Exhibition *

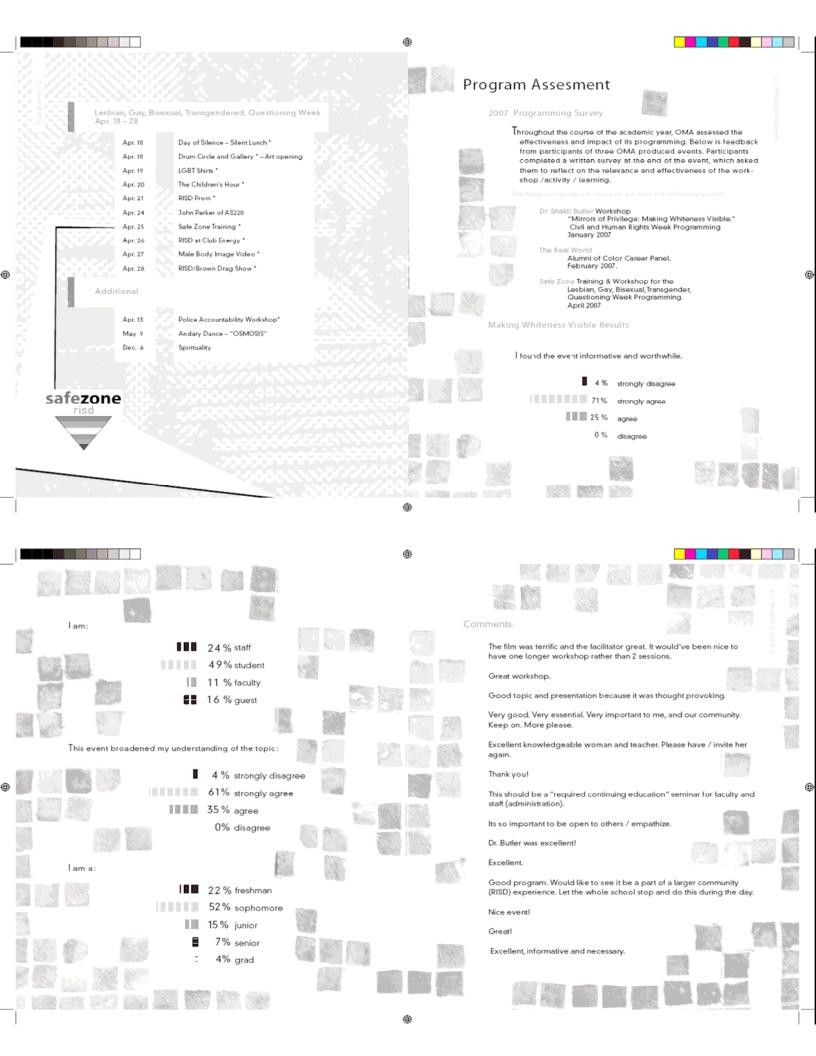
Mar. 13 Black Organizations in Providence Workshop

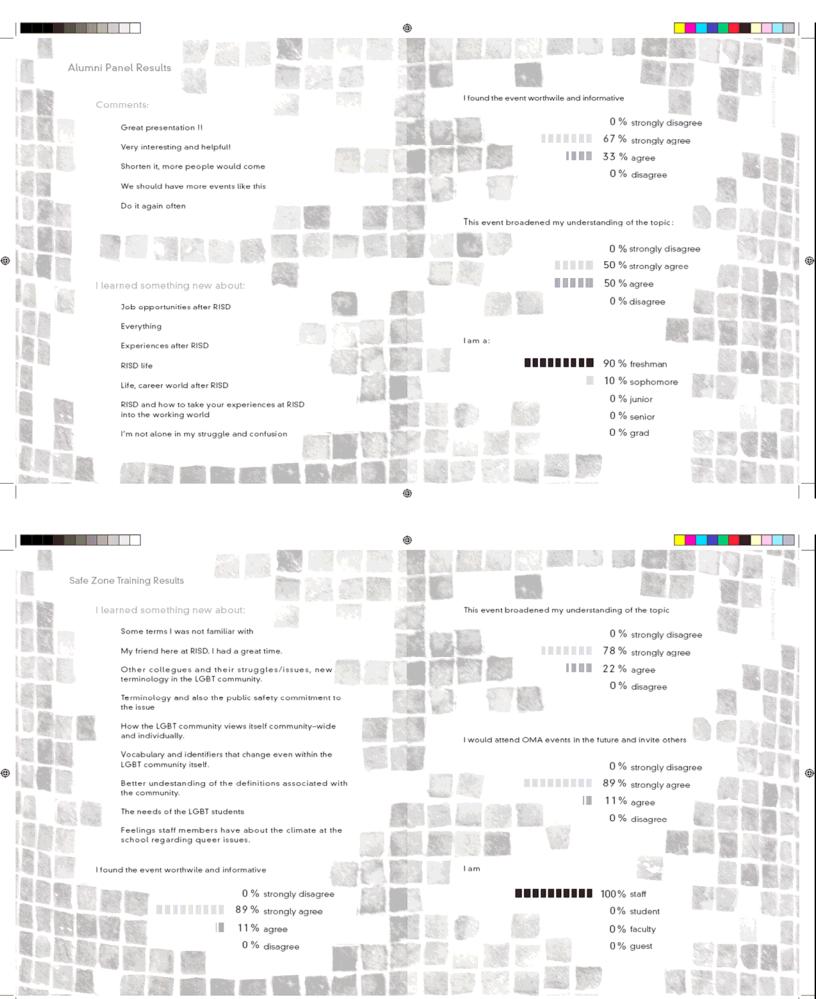
A Night on the Town: Tina's Caribbean Restaurant

The Souls of Black Girls (exclusive screening) Mar. 17

Mar. 18 Black Movie Marathon

Nikki Giovanni Lecture at Roger Williams University Mar. 22





Partners & Partnerships

The following individuals / organizations / departments either co-sponsored OMA programming or OMA partnered with them to cosponsor their programming during 2006-7

RISD Academic Affairs Office

RISD Ceramics Dept

RISD Dining and Catering Services

RISD Foundation Studies Department

RISD Graduated Studie

RISD Health Services Office

RISD Human Resou RISD Jolly Roger Cafe

RISD Liberal Arts Division

RISD Museum

RISD Museum, Education Department

RISD Office of International Programs

RISD Office of Residence Life

RISD Office of Student Life

RISD Provost's Office

Asian Cultural Association (RISD student organization)

Sex Club (RISD student organization)

ht And Gay Alliance (SAGA) - (RISD student organization

University of Rhode Island - Multicultural Center

Mr. Jamie Ferguson, Alpha Phi Alpha Fra

Mr. Dennis Langley, Urban League of RI

Ms. Donna Mitchell, Brown Uni

Bro. Everett Mohammed, Rhode Island Coalition for Police Accountability

Ms. Stonbania Ogidan Proston, Nat'l Coalition of 100 Black Wo

Mr. Raymond Watson, Mount Hope Neighborhood Association, Inc.

The following individuals were directly involved in OMA programming. monstrated vital support in the success of OMA programming, or were vital in OMA's ability to support students during 2006-7

RISD Student Gallery Board (space and assistance for Hispanic & Civil Rights weeks)

RISD Student Alliance (support of OMA's goals, mission, programming)

Mr. Jamele Adams * (poetry/spoken word artist)

Providence Anthenaeum* (Book Drive for African Literacy)

Ms. Candace Baer (Civil / Human Rights Week)

Ms. Shakti Butler *

Ms. Helen Cheuk (Asian Focus Week)

Provost Jay Coogan (direct support of OMA mission and goals)

Ms. Deborah Delgais (Japanese Tea Ceremony)

tive OSL / OMA programming & sponsorship)

Ms. Amiee Dixon ('90) (panelist)

Mr. Ned Dwyer (direct support of OMA mission and goals)

Mr. Jamie Y. Ferguson * (panelist)

Mr. Phil Glenn (Black Focus Week Committee)

Mr. Michael Hobbs ('91) (panelist)

Ms. Kathy Jensen (collaborative OSL / OMA programming & sponsorship)

Dr. Dennis Langley * (Urban League of RI) (panelist)

Ms. Courtney Leonard ('08) (First Nation Peoples' Heritage Week '07 Committee)

Mr. Chloris Lowe ('08) (First Nation Peoples' Heritage Week '07 committee)



Mr. Andrew Martinez (RISD Archive Research)

Ms. Margaret Middleton (108) (LGBTQ week programming committee & support)
Ms. Donna Mitchell* (First Nation Peoples' Heritage Week Advisor)

Ms. Emily Moon ('09) (Japanese Tea Ceremony)

Mr. Chris Morris (Unity Day)

Bro. Everett Mohammad * (panelist)

Mr. Phil Oliveira (OMA her

Mr. John Parker * (AS220)

no * (MetSchool / OMA intern)

Mr. Antonio Peters (event photographer)
Ms. Stephanie Ogidan Preston * (National Coalition of 100 Black Women) (panelist)

Mr. Rick Page (Student Support)

Mr. Phillipe Previl ('09) (bus driver)

Ms. Sue Rappaneu (collaborative health programming)

Mr. Peter Riefler (financial aid advisor)

Ms. Katherine Scanga (Student Support)

Ms. Rosanne Somerson (direct support of OMA mission and goals)

Ms. Carol Terry (Book Drive for African Lit-

Ms. Daphne Valerius * (Souls of Black Girls, Filmmaker)

Mr. Raymond Watson * (RI Young Professionals) (panelist)

Ms. Chandelle Wilson ('08) (event photographer)

Whole Foods Market '

World Trust Educational Services, Inc. & High Road Media, Inc. * Mr. McDonald Wright (collaborative herit

Mr. Arnie Yazinski (direct support of OMA mission and goals)

Professor Yuriko Saito (Japanese Tea Ceremony)

Assistant Prof. Diane Hoffman (LGBTQ week programming committee & support)

Sarah Kern (*10) (LGBTQ week programming committee & support)

Danielle Maxon ('09) (LGBTQ week programming committee & support) Assistant Prof. Joon Lee (LGBTQ week programming committee & support)



Surdna Scholars Pre-College Forum July 19, 2006

Tony was invited to speak to RISD's Pre-College scholars about art school experiences and how to assess and determine the art school / program that best suits one's goals.

Office of Residence Life — Resident Assistant Training September 5, 2006

Tony Johnson was invited to facilitate a diversity workshop to the 2006-2007 Resident Assistant staff. Through group consensus, the session worked to define diversity related terms that often go unexamined. The working session included new ways to view sameness and difference, reviewed RISO's institutional diversity statistics, and explored the range of backgrounds represented within incoming student populations.

Office of Student Life — Orientation Leader Training September 6, 2006

Tony Johnson was invited to facilitate a diversity workshop to the 2006-2007 Orientation Leader staff. Through group consensus, the session worked to define diversity related terms that often go unexamined. The working session included new ways to view sameness and difference, reviewed RISO's institutional diversity statistics, and explored the range of backgrounds represented within incoming student populations.

Multicultural Affairs Directors' Think Tank

2006: Oct. 19, Nov. 30; 2007: Jan. 25, Mar. 22, May 10

Tony Johnson is a member of this think tank, run and organized by The New England Resource Center for Higher Education (NERCHE).

The Oct. 19 topic at Framingham State College was "Strategic Alliances Across Campus."

The Nov. 30 topic at Bunker Hill Community College was "College-wide Diversity Initiatives: The Role of Multicultural Centers."

The Jan. 25 topic at Boston College was "Influencing Institution-wide Initiatives for Faculty and Professional Development."

The Mar. 22 topic at RISD was "Institutional Accreditation and Multicultural Centers: Contributions to How 'Quality' is Constituted."

The May 10 topic at College of the Holy Cross was "Building and Sharing a Vision for Change."

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AICAD Student Affairs Conference

individually and collectively.

College in Williamstown, Mass.

SOAR Annual Retreat

Deborah Kanston attended the conference hosted by Pratt Institute. The Association of Independent Colleges of Art and Design (AICAD) is a consortium of 36 BFA/MFA granting, fully accredited, leading art schools in the US seeking to

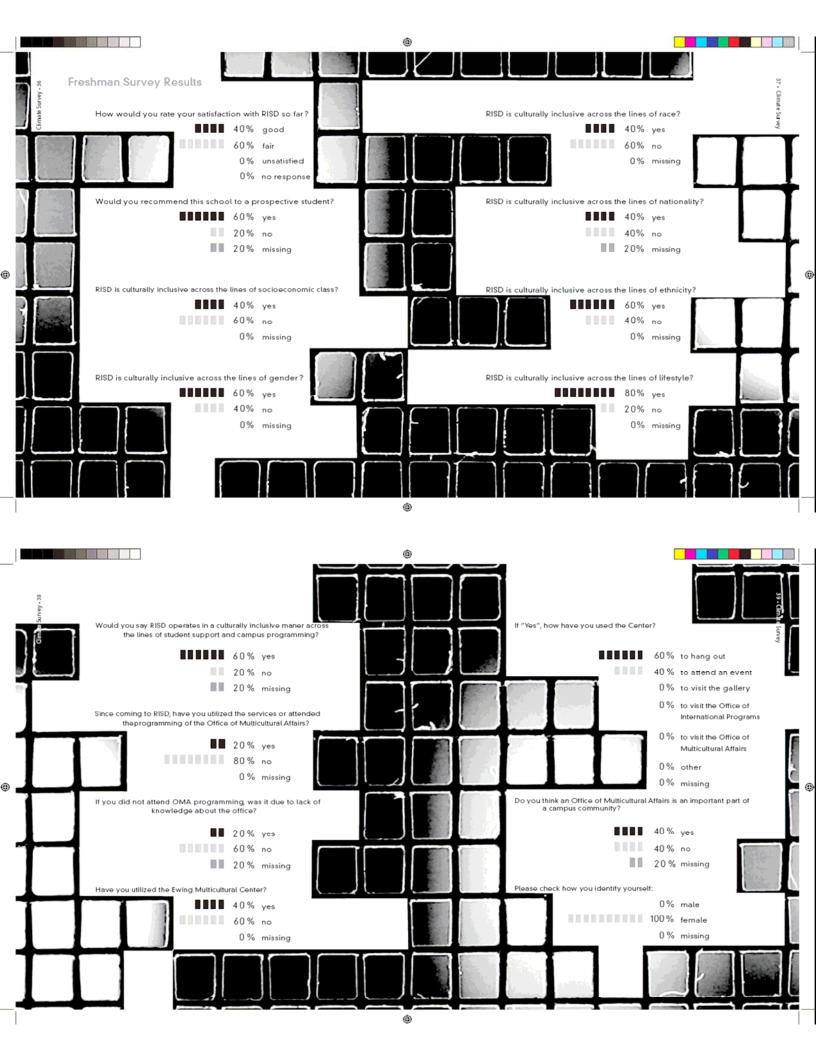
advance art and design education by strengthening its member colleges

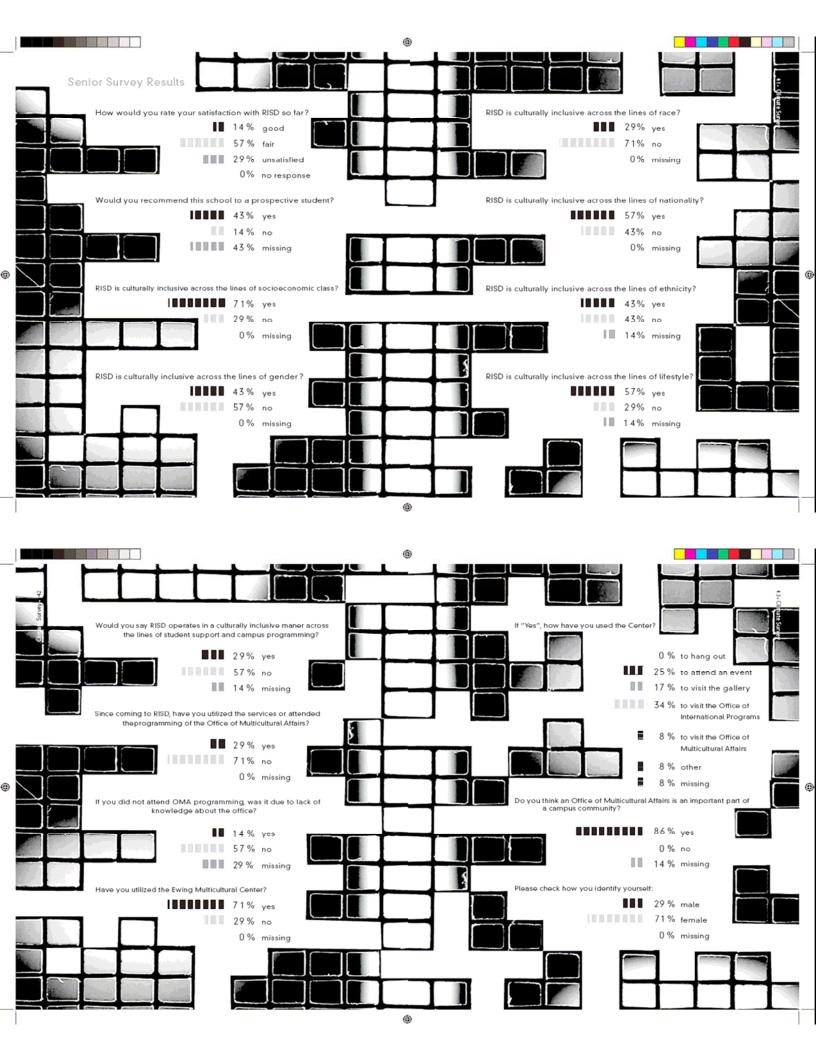
Tony is RISD's representative for Society Organized Against Racism in Higher Education, Inc. (SOAR). This year's retreat and workshops were held at Williams

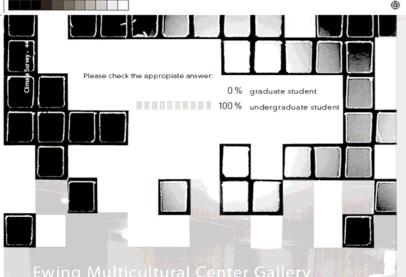
our continued effort to best understand and contextualize NASPA Region I Spirituality Knowledge Community Spring Drive-In how RISD students engage in and perceive campus diversity, OMA annually conducts its campus climate survey. The survey, now in its second year, seeks to assess the perceptions and experiences of two RISD student cohorts: first year and graduating students. The survey Deborah Kanston attended the all-day workshop in Charlestown, RI. The topic of discussion was "Finding Sacred Ground: Decision-Making and Spirituality". Sturesults are provided here dent Personnel participants from all faith backgrounds were asked to share some of their own spiritual resources which they use when facing difficult situations and then to broaden and enrich their own perspectives by beginning to understand the varying viewpoints of others and their foundations for spiritual development. onal Conference on Race and Ethnicity in American Higher Education All First year students were invited to participate in the survey. This group was targeted in hopes that the information provided would give insight on student experiences and that the data might be compared to the results of their Tony attended the 20th Annual NCORE conference in San Francisco, CA, spongraduating campus climate survey in 2-3 years. First year students targeted and surveyed include freshman and transfer undergraduate students currently ending sored by the University of Oklahoma's Office of Continuing Education. NCORE their first year of full-time studies at RISD. Those invited to participate include stu-dents from domestic and international populations as well as those from minority represents the leading and most comprehensive national forum on issues of race and ethnicity in higher education. and majority backgrounds. All students regardless of their race / ethnic heritage were invited to participate in the survey. To this end, the survey did not seek the

All graduating RISD students were invited to participate. This group was chosen in hopes that the information provided would be as candid and honest as possible without student concern for retribution or negative impact. Likewise, this group represents the student population who, in theory, would have had the most social, academic, and experiential opportunities with RISD. Those invited to participate include undergraduate seniors and second-year graduate students from domestic and international populations as well as those from minority and majority backgrounds. All students regardless of their race / ethnic heritage were invited to participate in the survey. To this end, the survey did not seek the participant's race / ethnic heritage or name.

participant's race / ethnic heritage or name







Mission

The Multicultural Center Gallery uses art as a vehicle to explore and investigate the cultural, cross-cultural, and inter-cultural dynamics within society. The gallery seeks to promote dialogue surrounding the variety of perspectives belonging to RISD's commonwealth and the greater art community. The gallery's exhibitions create art exchanges that provide sustainable opportunities for deeper learning and exploration of cultures, experiences, and ways of life.

2006-2007 Overview

After extensive work and planning during the summer of 2006, The Ewing Multicultural Gallery was realized with its first exhibition in the Fall. A total of eight (8) exhibitions were successfully shown each of which added another layer of dialogue to the discussions of culture, nationality, ethnicity, sameness, and difference. Whether an exhibition of students from a similar ethnic group, an exhibition of cross-cultural students from one major, or an exhibition of international exchange students, each show was aimed at increasing understanding while using RISD's common language: ART.

The Gallery is staffed by Hye Jung Park (Furn '09) and Lien Tong (Furn '09). The Gallery staff is overseen by Tony Johnson, Director of Multicultural Affairs and supported by the Director of International Programs.

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There are many individuals whose assistance, dedication and commitment made the Multicultural Gallery possible. Special thanks goes to the following individuals:

Tino Chow (ID '09) - Gallery physical development

Ms. Gail Cohee, Brown University, Sarah Doyle Women's Center, Director - consultation

Mr. Alan Cantara, RISD Environmental Health & Safety, Manager

Mr. Andres Montenegro - Gallery coordinator (Sept - Oct)

Ms. Hye Jung Park (Furn '09) - Gallery Coordinator

Mr. Barry Somerall - consultation

Ms. Lien Tong (Furn '09) - Gallery Coordinator

Mr. Joel Wakeman (Furn '06) - Gallery physical development

Inventory of Art Exhibitions

'Dedicated to Diversity

Resident Assistant & Orientation Leader invitational October 2006

October Zuwa Artists: Seth Clark, Sara Cuno, Colin Healey, Taijassa Jordan, Sophiya Khwaja, Alysha Polite, Henrik Soderstrom, Melissa Tyson

RISD's First Nation / Native American student invitational November 2006 Artists: Hanna Kittell, Courtney Leonard, Chloris Lowe

Juxtaposition of Time and Space

Exchange students

Artists: Jonathan Clark, Leilei Guo

Solo Exhibition

February Artist: Kelly Wilbur

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Painting Department Open Call Curator: Meghan Gordon

Solo Thesis Exhibition May Artist: Stacey Cohen

May