

CLAUDIA J. FORD

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BIOGRAPHY:

Dr. Ford has enjoyed a career in international management, development, and women's health spanning three decades and all continents. Claudia holds a PhD in Environmental Studies and is on the faculty of Rhode Island School of Design. She teaches ethnobotany, indigenous knowledge, gender studies, international business, environmental justice, and environmental literature in classrooms and workshops. Claudia is the principal investigator for an agroecology program, and the director of an artists' residency program on 136 acres of productive farmland in New England, that links ecology, social systems, and the arts with agriculture for the goal of healthy food and farming communities. Claudia is a visual artist and writer, and she serves on the boards of directors of the Soul Fire Farm Institute - committed to ending racism and injustice in the food system - and the Orion Society, a community that publishes *Orion* literary magazine - exploring the connection between nature and culture, and inspiring new thinking about how humanity might live on Earth justly, sustainably, and joyously.

EDUCATION:

PhD, Environmental Studies. Antioch University New England, Keene, NH.

MFA, Writing. Creative Nonfiction and Memoir. Vermont College of Fine Arts, Montpelier, VT (matriculated).

MHA, Health Administration. Thesis/Field Work in International Health and Organizational Development.

Antioch University, Yellow Springs, OH.

BA, Biology. Barnard College, Columbia University, New York, NY.

FACULTY CLASSROOM, ONLINE, AND ACADEMIC RESEARCH EXPERIENCE DETAILS (*alphabetical by institution*,

*current academic year; online platforms Sakai, Blackboard, Blackboard Collaborate, Digiication, Canvas, Moodle, Collab, Zoom):

Antioch University: Midwest, New England - Graduate Programs in Environmental Studies, and Individualized Master of Arts, 2012-2018.

Classroom and Online (Sakai)

1. Political Economy of Sustainability
2. Program Planning and Proposal Writing
3. Diversity and Program Management Practice: A Critical Examination of Current Theory
4. Environmental Anthropology and Sustainability*

Bryant University: Undergraduate Program in Literary and Cultural Studies, 2015-2016

Classroom and Online (Blackboard)

1. Introduction to Ethics of Society and the Environment

Duke University: Organization for Tropical Science, South Africa Ecology and Conservation, 2003-2005

Classroom, Field, Laboratory

1. Women in Sustainable Environmental and Economic Development
2. Interdisciplinary Seminar in Rural Economic Development

Goddard College: Master's Program in Sustainable Business and Community; Master's Program in Fine Arts and Interdisciplinary Arts; BA in Interdisciplinary Studies, 2011-2016

Classroom

1. Resilience, Community, and Environment
2. Diversity, Cultural Competency and Anti-Oppression

New Hampshire Institute of Art: Master of Fine Arts, Program in Visual Arts and Writing
Visiting/Guest Artists for Summer Residency, Food and Agriculture Theme, 2018

Rhode Island School of Design: Undergraduate Program in History, Philosophy, and Social Sciences;
Undergraduate/Graduate Program in Literary Arts, 2008-2018

Classroom and Online (Digitization)

1. Design for International Development
2. Indigenous Knowledge and Global Sustainable Development*
3. Writing Nature: Environmental Themes in American Multicultural Novels
4. Introduction to Gender and Women's Studies (Critical Thinking and Writing) *
5. Global Environmental Inequality, Local Environmental Justice*
6. Black Dolls and The Black Body
7. An Exploration of Environment and Health Issues Through Participatory Video in the Kathmandu Valley*
8. Tribal Housing: An Indigenous History of the Klamath River Tribes*

Salve Regina University: Master's Programs in Business Administration, Health Administration, Management, and Humanities, Department of Economics and Business, 2013-2018

Classroom and Online (Blackboard, Canvas)

1. Global Environmental Management: ISO 14001, Ethics and Standards
2. Managing in a Global Economy*
3. Social Justice and Business Ethics
4. International Business

Teacher's College, Columbia University: Professional Development Graduate Certificate Program in Global Competence, 2015-2018

Online (Canvas, Blackboard Collaborate Synchronous Sessions)

1. Economic Globalization

University of Virginia, Charlottesville: Department of Environmental Sciences, 2001-2015

Classroom, Field/Experiential, Service Learning, Online (Collab)

1. Ethics, Protocols, and Practice of International Research
2. Interdisciplinary Seminar in Rural Development
3. Development, Poverty and Community Based Natural Resource Management: A Gendered Perspective

University of the Witwatersrand, Johannesburg: School of Economic and Business Sciences, Undergraduate and Graduate Business Studies, 2000-2006

Classroom, Field/Experiential, Laboratory, Service Learning

1. Human Resource Management
2. HR Law in the South African Workplace
3. Equity Planning in the Workplace

4. Principles of Management and Entrepreneurship
5. Introduction to Business Planning
6. Strategic Management
7. Interdisciplinary Seminar in Rural Development
8. Issues in Urban Community Development and Economic Regeneration
9. Community Based Natural Resource Management

SELECTED PROFESSIONAL EXPERIENCE DETAILS:

The Praxis Consulting Group

2003-present

Senior Associate and Executive Director

In addition to current faculty positions, I conduct research, business development, board training, diversity training, and strategic planning. I am the training, facilitation, and organizational development specialist for academic institutions and international non-profit organizations. I provide capacity building for staff, and coaching and mentoring for faculty and program managers. I conduct research and evaluations for programs in environment, sustainable agriculture, and natural resource management, education, gender, health, girl children, orphans and vulnerable children. I write and prepare donor and grant reports for clients. Some of my clients include the Women's Initiatives for Gender Justice, the University of Virginia, Charlottesville, The University of the Witwatersrand, Organization for Tropical Studies – Duke University, Margaret Sanger Center International, The Oprah Winfrey Foundation and Angel Network, Nelson Mandela Children's Fund, Debt/Aid/Trade/Africa, UNHCR, USAID, World Bank, The Global Fund for AIDS, Tuberculosis and Malaria, Social Marketing Company/Bangladesh, AC Nielsen Company, Northeast Farm Access, Wildseed Farm, Avena Botanicals, and The Herbal Classroom. I travel extensively, in the US and internationally, and I have lived and/or worked in all global regions.

Rhode Island School of Design

2008-2011

Executive Director, Office of International Programs

I provided supervision for SEVIS, and international student services and acted as PDSO and ARO. My office had a caseload of over 600 international students. I was responsible for programming, orientation, and academic advising for international students. I provided supervision for all international education including study abroad, the European Honors Programs based in Rome, and short-term faculty-led travel courses and I traveled in order to prepare and supervise these courses. My office sent approximately 250 students abroad per year and received at least 50 exchange students. I was responsible for assisting all fine arts, design, and liberal arts faculty with planning and program development for international education including extensive international travel to set up and monitor programs. I was responsible for strategic planning, budgeting, data collection, monitoring, reporting, and evaluation for campus internationalization efforts. I received and oriented international visiting academics. As a guest faculty member of the Liberal Arts department I lectured undergraduate and graduate students at Brown and RISD in international development, design for development, and international affairs. I was the primary liaison with the office of Public Engagement, Office of Multicultural Affairs, Office of Student Services on multiculturalism and international issues. I was an active member of the Diversity Task Force, RISD Respond Design, and Faculty Green Group.

The University of the Witwatersrand, Johannesburg

2000-2006

Senior Lecturer and Program Manager, School of Commerce, Economics and Business

I lectured undergraduate and graduate South African and international students in management, human resource management, cultural competency, labor law, strategic management, entrepreneurship, development economics (rural and urban), democracy and governance, environmental studies, social anthropology, HIV/AIDS, and gender. I was the program manager for faculty development training for all black and female faculty, staff,

and students in the university. I conducted research on HIV/AIDS, vulnerable children, gender, community natural resource management, democracy, social justice, reconciliation, transformation, and equity issues and was a founding member and member of the Steering Committee of the University's AIDS Research Institute. I was the founder and director of the Office of Community Service Partnerships for the School of Economic and Business Sciences, an innovative academic/community/private sector development initiative. I lectured on social justice leadership and conducted conflict resolution training for students. I was the program manager and fundraiser for applied research projects dealing with HIV/AIDS, poverty, vulnerable children, secondary school curriculum development, community environmental awareness, and social entrepreneurship. I developed the university's community partnerships including coordination of international service learning courses that engaged U.S. undergraduate and graduate college students in the fields of community ecotourism, urban and rural development, community environmental management, community health, and handicrafts business development. I managed these development projects and activities in Soweto, Johannesburg, and in the communities surrounding Wits Rural Facility in Kruger Park, Limpopo Province, South Africa. I became, and remain, a South African permanent resident.

CUSO, Canada

1999-2000

Regional Director of East and Southern Africa

I provided technical assistance to all in-country offices and supervised the Country Directors and their staff for all development programs. I provided fundraising, budget, financial, and program oversight and support to headquarters in Ottawa. I designed and facilitated staff development and training. I was the regional organizational development and capacity building specialist and provided program support for regional offices. I was responsible for all regional budget, administration, and fundraising activities. Programs covered all development sectors including environment, gender, peace building, microeconomics, and health.

OTHER EMPLOYMENT:

Regional Director - CUSO, Canada, Southern and Eastern Africa.

Country Director - Private Sector Reconstruction Project, Angola.

Deputy Country Director - NDI International, Angola.

Chief of Party, Director of Health Services - CARE, Tanzania, Rwanda, Zambia, Kenya.

Executive Vice President - Pathfinder, Global.

Deputy Country Director, Country Director - The Asia Foundation, Thailand Southeast Asia Regional Office, Cambodia.

Program Director, Reproductive Health, Family Planning, Girl's Education - The Asia Foundation, Bangladesh, South Asia.

Maternal Child Health Management Specialist - University of Michigan, Ann Arbor, Belize.

Maternal Child Health Management Specialist - Project Hope, Belize.

Clinical Women's Health Specialist - Venice Health Center, CA.

Reader/Evaluator - Measurement Incorporated, NC.

International Maternal Child Health Trainer, and Women's Health Lecturer - Consultant, Global.

Parenting Specialist - Salvation Army Adolescent Reproductive Health Services, Oakland, CA.

Clinical Women's Health Specialist - Urban Indian Health Board, Oakland, CA.

Midwife, Childbirth Educator - Private Practice, CA.

Clinical Women's Health Specialist - Oakland Women's Health Center, CA.

Students' Services and Admissions, Student Employment - Barnard College, NY.

AWARDS AND FELLOWSHIPS:

The John R. Frazier Award for Excellence in Teaching, Rhode Island School of Design, 2018.
Faculty Summer Fellowship for Course Revision, President's Social Equity and Inclusion Initiative, Academic Affairs, Rhode Island School of Design, 2018.
Environmental Excellence Alumna Award, Antioch University New England, 2018.
Liberal Arts-Museum Faculty Summer Research Fellowship, Rhode Island School of Design, 2016.
Knoll Farm Better Selves Fellowship, 2016.
Millicent Carey McIntosh Award for Feminism, Barnard College, Columbia University, 2011.
Nominee, SABC/Checkers South African Woman of the Year, 2006.
The Top 300 Women in South Africa, Academic Category, Mail and Guardian, November 2005.
Barnard College Alumna in Action, December 2005/January 2006, Columbia University.
The Sojourner Truth Memorial Award for Excellence in Research on Gender and Race in the Academy, George Mason University, March 2005.
Participant, 2005 Virginia Festival of the Book.
USAID Award for Small Project Implementation in Community Based Natural Resource Management, Development Associates, Inc., 2004.
The Vice Chancellor's Teaching Award as Team Leader for Excellence in Community Service Learning Pedagogy, University of the Witwatersrand, 2002.
Nominee, The Vice Chancellor's Award for Community Service, University of the Witwatersrand, 2000.

VOLUNTEER EXPERIENCE:

2017-21	Board Member, Soul Fire Farm Institute, NY
2017-18	Leadership Council for the Women's Herbal Conference and International Herb Symposium
2017-18	Biodynamic Conference Advisory Group
2016-20	Board Member, The Orion Society, MA
2016-18	Board Member, Community Advisory Board, The Big Train Farm, RI
2014-15	Certified <i>Music Together</i> ® Instructor, Rhode Island Philharmonic Music School, RI
2014-15	Volunteer Executive Director, The Herbal Classroom, Rockport, ME
2012-13	Board Member and Volunteer, Red Eft Environmental Project, Portsmouth, ME
2012-13	Editorial Reviewer, Journal of Environmental Studies and Sciences
2012-14	Advisory Board, RISD Desine Lab: Design Innovation and Entrepreneurship, RI
2004-08	Board Member and Volunteer, Ikageng Itreleng, Soweto, Johannesburg, South Africa
2000-06	Counselor, Voluntary HIV Testing and Counseling Program, Wits University, South Africa

PROFESSIONAL MEMBERSHIPS:

Biodynamic Association
Association of Writers and Writing Programs
Monadnock Community Chorus
American Association for the Advancement of Science
American Anthropological Association
Coordinating Council for Women in History
Dodeka, (Rhode Island Historical Society/Brown University)
Rhode Island Natural History Survey (Naturalist Skills Participant)

LANGUAGES:

	<u>Speaking</u>	<u>Reading</u>	<u>Writing</u>
SPANISH	Excellent	Excellent	Very Good
PORTUGUESE	Good	Good	Good

PUBLICATIONS/EXHIBITIONS:

Ford, Claudia J., "State of Rhode Island: Small State, Big History," in *A State by State History of Race and Racism in the United States*, ed. Patricia Reid-Merritt, Westport: Greenwood Press, 2018. **Book Chapter.**

Ford, Claudia J., "Reciprocal Exchange: Hunting, Japanese Printmaking, and Inuit Artists," *Manual: A Journal about Art and its Making*, Issue 8, RISD Museum, Spring 2017. **Peer Reviewed Article.**

Ford, Claudia J., "Election of Anna Dodge Wauneka to the Navajo Tribal Council," and "The Life of Anna Mae Aquash," in *50 Events That Shaped American Indian History: An Encyclopedia of the American Mosaic*, eds. Donna Martinez and Jennifer Williams Bordeaux, Westport: Greenwood Press, December 2016. **Book Chapters.**

Ford, Claudia, "Rebel Dawta 2: The Kitchen" and "Solstice," *Dawnland Voices 2.0: An Online Magazine for Contemporary New England Writers*, Issue 3, October 11, 2016.

Ford, C., *Woman Unnamed, Collage and Mixed Media*, at Johnson and Wales University, BRIDGE Center Gallery, Providence, November/December, 2015. **Solo Art Exhibition.**

Berinyuy, Caroline M., Hallie Eilerts, Maggie McDaniel, Dillon Chapman, Shirley Pendlebury, Claudia J. Ford, and R. J. Swap, "The Adaptive Cycle as a Lens for Service-Learning – Community Engagement Partnerships," *Partnerships: A Journal of Service-Learning and Civic Engagement* 5, no. 2 (2015). **Peer Reviewed Article.**

Ford, C., "Breasts in History: Pregnancy, Postpartum, Myths, and Slavery," (4 chapters) in *Cultural Encyclopedia of The Breast*, ed. Merril Smith, Lanham: AltaMira Press, 2014. **Book Chapters.**

Ford, C., *Slow Violence and the Environmentalism of the Poor*, by Rob Nixon, Cambridge: Harvard University Press, 2011. Reviewed in, *Theory in Action* 5, no. 2, April 2012. **Peer Reviewed Article.**

Ford, C., *A Celebration of Feminine Creation in Pen, Ink, and Collage*, at Rhode Island School of Design, Ewing Gallery, Providence, May 2009. **Solo Art Exhibition.**

Swap, R.J., H. Sabea, H. Annegarn, C. Ford, V. Netshandama-Funyufunyu, P. Omara-Ojunga, K. Vaz, N. Ribeiro, W. Twine, C. Terni, and L. Estes, "Interdisciplinary Environmental Summer Study Abroad in Southern Africa as a Mechanism for the Development of an International Research and Education Consortium," *Eos Trans. AGU* 86(52), 2005. **Peer Reviewed Article.**

Ford, C., *Why Do I Scream at God for the Rape of Babies*, Berkeley: North Atlantic Books, 2004. **Book.**

Lectures, Symposia, Conferences, Invited Addresses, Reports

- Ford, Claudia J., "Pain Pollen: Ethnobotany, Women's Herbal Medicine, and Reproductive Health Justice," Brown University Student Ethnobotany Society, April 2018.
- Ford, Claudia J., "Weed Women, All Night Vigils, and the Secret Life of Plants: Stories of Plant Medicines for Reproductive Health," Farmacy Herbs Herbalist Training Level II, November 2017.
- Ford, Claudia J. "Agricultural and Food Justice," Avena Botanicals Biodynamic Farming Course, September 2017.
- Ford, Claudia J., Workshops: "Cultural Competency Skills for Plant and People Allies; Plants as Trauma Survivors, Plants as Trauma Healers; A History of Plant Medicines for Women's Reproductive Health," *The New England Women's Herbal Conference: Honoring the Healing Power of Plants*, Hebron, NH, August, 2017.
- Ford, Claudia J., "Catching Skywoman: Plants as Trauma Survivors, Plants as Trauma Healers," Keynote Address and Workshop, *Rhode Island Herb Festival*, West Greenwich, RI, July, 2017.
- Ford, Claudia J. "Environment, Arts and Justice: Healing People and Land." The Alliance of Artists Communities 2017 Annual Conference, Denver, CO, October 2017.
- Ford, Claudia J. "Double Take: Native Makers of Cradleboards," *RISD Museum Public Lecture Series*, Providence, RI, March 17, 2017.
- Ford, Claudia J. "Unearthing the Social in Agroecology," *NEFA White Paper Series*, Northeast Farm Access Agroecology Program, Spring 2017.
- Ford, Claudia and Deb Soule, "The Spirit of Healing Plants," *2016 Biodynamic Conference, Tierra Viva: Farming the Living Earth*, Santa Fe, NM, November 2016.
- Ford, Claudia J., "Weed Women, All Night Vigils and the Secret Life of Plants: A History of Plant Medicines for Reproductive Health," Keynote Address and Workshop, *MidAtlantic Women's Herbal Conference*, Kempton, PA, September, 2016.
- Ford, Claudia J. "Be curious, create masterpieces, tell stories: Imagining, designing, and repairing the world." Commencement Address, *The Conway School of Graduate Sustainable Landscape Planning and Design*, Conway, MA, June 2016.
- Ford, Claudia J., "Sacred Seeds and Spiritual Ecology: Ethnobotany and Traditional Plant Knowledge," *Spirit of Sustainable Agriculture Conference*, Harvard Divinity School, Cambridge, MA, March 2016.
- Bernstein Robert and Claudia J. Ford, "Co-operative Farming Study," *Northeast Farm Access Report*, November 2013.
- Swap R., C. Colvin, C. Ford, L. Intolubbe-Chmil, C. Berinyuy, K. Wayland, J. Francis, and A. Castilho, "Using Resilience Thinking to Enhance International Community Based Service Learning and Research," *IARSLCE 2013*, Omaha, Nebraska, November 5, 2013.
- Bernstein Robert and Claudia J. Ford, "New Immigrant Farmer Feasibility Study: The Farm Access Project," *Northeast Farm Access Report*, May 2013.
- Ford, C. "Beautiful Theory: Ecological Resilience Adaptive Cycle as Model and Metaphor." Conference Presentation, *American Association for the Advancement of Science*, Boston, MA, February 15, 2013.
- Ford, Claudia J., "Global Perspectives on Women and the Environment: A Cross Disciplinary Approach to Theorizing Sustainable Development," *Environmental Sciences International Studies Seminar*, University of Virginia, 2006.
- Swap, R.J., H. Sabea, H.J. Annegarn, C.J. Ford, V.O. Netshandama, P. Omara-Ojunga, R. Chanda, W. Twine, C. Terni and M.J. Smith, "Interdisciplinary Teaching in the Field and Classroom as a Mechanism for the Development of an International Research and Education Consortium," *General Assembly of the European Geosciences Union*, Vienna Austria, April 2-7, 2006.
- Ford, C., "Infant Rape and the Deconstruction of Predatory and Impulsive Masculinity," Presentation for *Women's Studies Workshop*, Agnes Scott College, GA, 2004.
- Ford, C., "Rural South African Women Survive: Social Capital, Networks, and Agency in the Lowveld," Presentation for *Political Science: Modern South African Politics*, University of Virginia, December 2004.

- Ford, C., "The Fear of Success: Changing the Paradigms of Business for the Economic Empowerment of the Poor," *The Soul of Business in South Africa Conference*, Johannesburg, 9 March 2004.
- Ford, C., "A Model for Prediction of Women's Health Behavior Based on Household Economic Measurements: With Evidence from Rural South Africa," Presentation for *The Wits-Brown-Colorado Colloquium on Current Issues in Population Studies*, 2003.
- Ford, C., "Reshaping Masculinity: The Deconstruction of Predatory and Impulsive Masculinity," Presentation for Wits Institute for Social and Economic Research (WISER), *Sex and Secrecy Conference*, 2003.
- Ford C. and Vermeulen, J., "The BizDev Model: A Case Study of Community Based Natural Resource Management in Rural South Africa," 2003.
- Ford, Claudia J., "Textual Representation in Southern African Postcolonial Literature: The Economic Origins and Consequences of Gender Dynamics in the Short Stories of Nadine Gordimer and Bessie Head," Presentation for *Age, Gender and Domestic Culture Conference*, Wits University CLTD, 2002.
- Ford, C., "A Gendered Perspective on Sustainable Development: An Economic Review," Presentation for the Wits School for the Environment, *Programme of Public Lectures in Celebration of the WSSD - Global Change, People and Environment: Working Towards a Sustainable Future in South Africa*, 2002.
- Ford, C. and Venter, R., "The Role of Service Learning in Business Education in South Africa: A Case Study," *International Conference of the International Academy of African Business and Development*, Port Elizabeth, South Africa, 2002.
- Ford, C., "Stimulating Entrepreneurship Amidst Rural Poverty: A Service Learning Case Study for South Africa," *First International Conference on Higher Education and Economic Regeneration*, Cape Town, 2002.
- Ford, Bates, and Lewis, "The Macroeconomic Impact of HIV/AIDS on South Africa: A Literature Review," Unpublished report for bilateral donor review panel, 2002.
- Ford, C. and Bladon, A., "The Effects of Affirmative Action on Employee Motivation," Supervised Graduate Thesis, 2001.
- Ford, C. and Hickers, C., "The Impact of a Positive Climate for Diversity on Commitment and Turnover," Supervised Graduate Thesis, 2001.
- Ford, C. and Venter, R., "University-Community Partnerships: Support to Urban Renewal and Economic Development in South Africa," University of Pennsylvania. *International Conference on Higher Education Assisted Community Schools as Sites for Civic Engagement*, 2001.
- Ford, C., "Application of Service Learning Pedagogy in Management: The Effect of Alternative Pedagogy on Student Learning Outcomes in a University Service Learning Experience in South Africa," *International Conference on Service Learning Research*, Berkeley, CA., 2001.
- Ford, Claudia J., *Reproductive Health for Refugees: Guide to Needs Assessment and Evaluation*, Field Tester, New York: Women's Commission for Refugee Women and Children, 1996.
- Ford, C., "New Paradigm Management: A Cultural Critique of Management Theory," Invited Address at *International Conference of Near East South Asia Association of International Schools*. Amman, Jordan, November 1995.
- Ford, C., "Women, Development and Success: Management Strategies," Invited Address at the Ahliyyah School for Girls. Amman, Jordan, November 1995.
- Ford, C., "Letting Youth Decide: Management Strategies for Adolescent Health Programs," Paper Presentation at *International Conference on Population and Development*. Cairo, Egypt, September 1994.
- Ford, C., "Grant Closure as a Part of Grant Management: An Analysis of 30 Case Studies," Paper Presentation at International Conference on Reproductive Health Program Management. Singapore, 1991.
- Ford, C., "Creating Standards for Grant Management," Paper Presentation for USAID, Dhaka, Bangladesh, 1990.
- Ford, C., "Management Development: The Classification and Assessment of Health Sector Development Projects in Bangladesh," Paper Presentation for *Conference on International Health Management*. Dhaka, Bangladesh, 1990.